

Sandhaven Primary School



Promoting Positive Behaviour Policy

Reviewed March 2018
Review scheduled for March 2019

Sandhaven School Promoting Positive Behaviour Policy

At Sandhaven School we promote positive behaviour and strive to work in partnership with pupils and parents/guardians to provide a purposeful learning environment for all pupils.



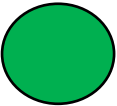

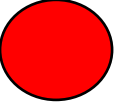
We are a Rights Respecting School and as such believe that all pupils have the right to be educated in an environment where everyone is treated fairly and feels safe.

The Traffic Light System

We follow the Golden Rules at Sandhaven School and as a reward for pupils who follow these we have Golden Time for 30 minutes on a Friday afternoon. The staff lead different groups and the pupils choose which one they would like to go to.



Pupils begin the week with 5 minutes Golden Time and can earn an extra 5 minutes each day by following the Golden Rules.

-  Each class has a set of traffic lights and the pupils begin each day on the green circle. Rule breaking will result in the pupils moving their name to the orange circle which is a warning. This does not affect Golden Time. If the behaviour continues or another rule is broken then the pupil will move their name to the red circle. Some behaviours such as physical violence will result in the staff member moving the child's name straight to red from green. This means that the 5 minutes Golden Time has not been earned for that day. Any Golden Time lost will be spent with a member of staff (usually the Head Teacher) reflecting on their behaviour.
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Persistent rule breaking will be reported to the Head Teacher or the Teacher in Charge in her absence who may impose other sanctions such as loss of playtime or a phone call home.

We use the traffic light system in class and at break times. Teachers and Pupil Support Assistants can move a child's name to orange or red.

The Golden Cup Assembly

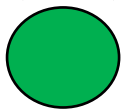
Every Friday we have an assembly to discuss the behaviour of each class. The teachers tell the Head Teacher who is in the Golden Book (earned all their Golden Time) and who is not in the Golden Book (has not earned all their Golden Time) and the Head Teacher writes this in the Golden Book as a record. Each class teacher will choose one child who has kept all of the Golden Rules and tried particularly hard that week and they will be awarded the Golden Cup to take home for the week as well as a certificate, sticker and pencil. The Golden Cup winners are also recorded in the Golden Book.

Rewarding Positive Behaviour

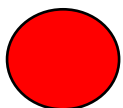
We also reward positive behaviour through our use of house points. Each child has a house points card in their house colour which is kept in the classroom and stamped when house points are awarded. Staff can award points for good behaviour such as being helpful, kind or working hard. Children who are in the Golden Book (earned all their Golden Time) are given a house point on a Friday and the Golden Cup winner earns 5 extra house points. At our Golden Cup Assembly our House Captains announce who has filled their House Point card and 5 points are added to the House wall in the dinner hall. The House with the most points at the end of term gets a treat such as extra playtime or games time.



Each day children have the opportunity to move up from the green traffic light to the star for trying extra hard. These pupils will receive a House Point and a special mention at the Golden Cup Assembly.



All staff can reward positive behaviour.



Please note that although this is the behaviour policy for the majority of pupils, some pupils who have specific needs may follow a slightly different behaviour plan.